

The School District of Osceola County

Invoice

Creative Inspiration JourneySchool of St. Cloud

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 615.07

Total Funding: \$ 4,648,373.96

Administrative Fee: (94,468.00) 2.03%

Projected Annual Amount Due to School: \$ 4,553,905.96

Total Payments: 24
Payment Number: 8
Cost Center: 0192

Vendor #: V0000117333

Invoice #: 2023 Payment 08 of 24
Invoice Amount: \$ 191,271.85

FALSE

1000/-

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 3,023,544.00						
Discretionary Millage	194,370.00						
Discretionary Local Effort	248,303.00						
Proration to Funds Available	(7,131.00)						
Prior Year Funding Adjustment	- 1						
Prior Year Audit Adjustment	-						
Subtotal	=====>	3,459,086.00	144,128.58	1,012,500.73	143,916.78	1000004	(211.80)
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		76,172.00	3,173.83	22,759.65	3,141.90	1632104	(31.93)
Supplemental Academic Instruction:		131,454.00	5,477.25	38,572.24	5,463.63	1700004	(13.62)
Digital Classroom Allocation		0.00	0.00	0.00	0.00	1350204	0.00
Safe School		36,675.00	1,528.13	10,758.19	1,524.52	1514504	(3.61)
Instructional Materials (UFTE)		51,757.00	2,156.54	15,271.10	2,146.23	1052?04	(10.31)
Teacher Salary Increase Allocation		162,023.00	6,750.96	9,001.28	9,001.28	1003004	2,250.32
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		625,439.00	26,059.96	183,209.50	26,013.50	1510504	(46.46)
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement	i:	0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assis	stance Program:	8,436.96	0.00	8,436.96	0.00	1350104	0.00
Reading Allocation:		33,361.00	1,390.04	9,776.62	1,387.32	1800004	(2.73)
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFT	E)	28,117.00	1,171.54	8,247.76	1,168.78	1513004	(2.76)
Total Funds Compression Allocation (UFT	ΓE)	35,853.00	1,493.88	10,446.59	1,494.49	1516004	0.62
Administration Fee:		(94,468.00)	(3,936.17)	(26,696.18)	(3,986.58)	1030004	(50.41)
Projected Annual Amount Due to Scho	ool	4,553,905.96	189,394.54	1,302,284.44	191,271.85		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2021-22 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49 School

School District: Osceola

Revenue Estimate Worksheet for:

School ID: 0192

Creative Inspiration JourneySchool of St. Cloud

Based on the 2023 Second Calculation

FEFP State and Local Funding

Base Student Allocation: \$4,587.40 District Cost Differential: 0.9870

Full-Time Equivalent (FTE) Survey	Р	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	329.81	1.126	371.3661	\$ 1,681,458
111 Basic K-3 with ESE Services	17.82	1.126	20.0653	\$ 90,851
102 Basic 4-8	183.05	1.000	183.0500	\$ 828,807
112 Basic 4-8 with ESE Services	41.15	1.000	41.1500	\$ 186,317
103 Basic 9-12	0.00	0.999	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	0.999	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.674	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.674	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.674	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.401	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.401	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	30.26	1.206	36.4936	\$ 165,234
130 ESOL (Grade Level 4-8)	12.98	1.206	15.6539	\$ 70,877
130 ESOL (Grade Level 9-12)	0.00	1.206	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	0.999	0.0000	\$ -
Totals	615.07		667.7789	\$ 3,023,544

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,587.40	Х	0.9870	Х	0.00	\$ -
International Baccalaureate	\$4,587.40	Х	0.9870	х _	0.00	\$ -
Advanced International Certificate	\$4,587.40	Х	0.9870	х	0.00	\$ -
Industry Certified Career Education	\$4,587.40	Х	0.9870	х _	0.00	\$ -
Early High School Graduation	\$4,587.40	Х	0.9870	х	0.00	\$ -
Small District ESE Supplement	\$4,587.40	Х	0.9870	х	0.00	\$ -
		P	Additional		0.00	\$ -
			Total		667.78	\$ 3,023,544

 Virtual Education Contribution:
 UFTE
 Per UFTE

 Total
 0.00
 X
 0
 =
 \$

			Matrix	Gu	iarantee Per	
SE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	14.68	PK-3	251	\$	982	\$ 14,416
Additional Funding from the ESE Cuprenteed	2.10	PK-3	252	\$	3,170	\$ 6,657
Additional Funding from the ESE Guaranteed ———————————————————————————————————	1.05	PK-3	253	\$	6,470	\$ 6,794
113 by grade and matrix level. Students who	39.78	4-8	251	\$	1,101	\$ 43,798
do not have a matrix level should be	1.37	4-8	252	\$	3,290	\$ 4,507
considered 251. This total should equal all	0.00	4-8	253	\$	6,589	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
FIE Irom programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	58.98	-0.01		Total	ESE Guarantee	\$ 76,172
	F	ΔISE				

Divide school's Unwe	eighted FTE (UFTE) total comp	uted in Section 1, cell C2	7 above	by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	615.07	÷	District's Total UFTE:	78,752.26
				= -	0.7810%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 667.78 ÷ District's Total WFTE: 85,478.08

= 0.7812

Sunnlamenta	al Academic Instruction (UFTE share)		(b)	16,831,499	x	0.7810% \$	131,454
	/ Millage Compression Allocation		(10)	10,831,433	^	0.7810% 3	131,434
	ills (UFTE share)		(b)	24,887,289	x	0.7810% \$	194,370
	ooms Allocation (UFTE share)		(b)(d)	0	x	0.7810% \$	•
-	Allocation (UFTE share)		(b)	4,695,964	x	0.7810% \$	36,675
Instructional	Materials Allocation (UFTE share)		(b)	6,627,036	x	0.7810% \$	51,757
Dual	Enrollment Instructional Materials Allocat	ion	(e)	0	x	0.7810% \$	-
ESE A	Applications Allocation:						
	Charter schools should contact their school	l district sponsor	r regarding	eligibility and distri	hution o	f FSF Applications funds	
Mental Healt	th Assistance Allocation (UFTE share)		(b)	3,600,142	х	0.7810% \$	28,117
	Compression Allocation (UFTE share)		(b)	4,590,645	х	0.7810% \$	35,853
	olement (WFTE share)		(c)	0	х	0.7812% \$	-
Reading Allo			(c)	4,270,512	x	0.7812% \$	33,361
_	ry Increase Allocation		(f)	20,585,852		\$	162,023
	, Local Effort (WFTE share)		(c)	31,784,763	х	0.7812% \$	248,303
	Funds Available (WFTE share)		(c)	(912,877)	x	0.7812% -\$	7,131
Discretionary	Lottery (WFTE share)		(c)	0	x	0.7812% \$	-
						<u> </u>	
Class Size Re	duction Funds:						
	Weighted FTE (not including Add-On) X	DCD	Х	Allocation factors			
PK - 3	427.93	0.9870	х	964.60	=	407,410	
4-8	239.8539	0.9870	х	920.98	=	218,029	
9-12	0.0000	0.9870	х	923.21	=	0	
Total *	667.7789			Total	Class Si	ze Reduction Funds \$	625,439
-	(*Total FTE should equal total in Section	1 column (A) ai	nd should n	not include any addit	tional FT	F from Section 1)	_
	(Total TTE should equal total in Section	1, coluiiii (4) ul	ia siloala il	ot merade any dadre	.ionar i	L jrom Section 1.)	
Student Tran	sportation			(g)			
	Enter All UFTE Eligible Riders	0.0	00 _x	515	=	0	
	Enter All ESE UFTE Riders	0.0	00 _x	1,469	=	0	
	Eliter All ESE OF TE Miders		_ ^	1,405	_		
Federally Co				Total Stud	ent Tran	sportation Funding: \$	
•	nnected Student Supplement		(h)	Total Stud	ent Tran	sportation Funding: \$	-
	nnected Student Supplement		(h)	Total Stud	ent Tran	sportation Funding: _\$_	<u>-</u>
	nnected Student Supplement		(h)				
		Number of St		Exempt Prope		Impact Aide	
n dille	Impact Aid Student Type	Number of St			erty	Impact Aide Student Allocation	- Total
	Impact Aid Student Type tary and Indian Lands	Number of St		Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00 \$	- Total -
	Impact Aid Student Type	Number of St		Exempt Prope	erty	Impact Aide Student Allocation	
Civil	Impact Aid Student Type tary and Indian Lands	Number of St		Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00 \$	-
Civil	Impact Aid Student Type cary and Indian Lands ians on Federal Lands	Number of St		Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$	-
Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands ents with Disabilities Total	Number of St	udents	Exempt Prope Allocation	\$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$0.00 \$ \$ \$	-
Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands ents with Disabilities Total ners Classroom Supply Assistance Program		udents (i)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - 8,437
Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands ents with Disabilities Total		udents (i)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - 8,437
Civil Stud Florida Teach	Impact Aid Student Type tary and Indian Lands tians on Federal Lands tents with Disabilities Total theres Classroom Supply Assistance Program Charter schools should contact their school		udents (i) r regarding	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - 8,437
Civil Stud	Impact Aid Student Type tary and Indian Lands tians on Federal Lands tents with Disabilities Total theres Classroom Supply Assistance Program Charter schools should contact their school		udents (i)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide	- - - - 8,437
Civil Stud Florida Teach Food Service	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total mers Classroom Supply Assistance Program Charter schools should contact their school Allocation		udents (i) r regarding	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - 8,437
Civil Stud Florida Teach Food Service	Impact Aid Student Type tary and Indian Lands tians on Federal Lands tents with Disabilities Total theres Classroom Supply Assistance Program Charter schools should contact their school	Il district sponsoi	udents (i) r regarding (j)	Exempt Prope Allocation	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$ \$ \$0.00 \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - 8,437
Florida Teach Food Service Calculating t	Impact Aid Student Type tary and Indian Lands ians on Federal Lands ents with Disabilities Total ners Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	ol district sponsor	udents (i) r regarding (j)	Exempt Prope Allocation 24 eligibility and distri	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$ \$1.54 \$ f reading allocation funds. Total \$ 40.65%	- - - - 8,437 4,648,374
Civil Stud Florida Teach Food Service	Impact Aid Student Type tary and Indian Lands ians on Federal Lands ents with Disabilities Total ners Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	Il district sponsoi	udents (i) r regarding (j)	Exempt Prope Allocation	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$ \$ \$0.00 \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - 8,437
Florida Teach Food Service Calculating t	Impact Aid Student Type tary and Indian Lands ians on Federal Lands ents with Disabilities Total ners Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	ol district sponsor	(i) r regarding (j)	Exempt Prope Allocation 24 eligibility and distri	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$ \$1.54 \$ f reading allocation funds. Total \$ 40.65%	- - - - 8,437 4,648,374
Florida Teach Food Service Calculating to	Impact Aid Student Type tary and Indian Lands ians on Federal Lands ents with Disabilities Total ners Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	250.00 4,648,37	(i) r regarding (j)	Exempt Prope Allocation 24 eligibility and distri	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$ \$0.00 \$ \$ freading allocation funds. Total \$ 40.65% 5.0% \$	- - - - 8,437 4,648,374
Florida Teach Food Service Calculating to ESE %:	Impact Aid Student Type tary and Indian Lands ians on Federal Lands ents with Disabilities Total ners Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	250.00 4,648,37	(i) r regarding (j)	Exempt Prope Allocation 24 eligibility and distri	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$ \$1.54 \$ f reading allocation funds. Total \$ 40.65%	- - - - 8,437 4,648,374

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: